University of California at San Francisco

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drug abuse— a social and medical problem, not a criminal one

David E. Smith, M.D.





David J. Bentel, M. Crim.

"Drug abuse should be redefined as primarily a social and medical problem and not as a criminal one," UCSF researchers stated.

In a recent report to the California Legislature, Dr. David E. Smith, assistant clinical professor of toxicology and David J. Bentel, sociology specialist, stressed the need to emphasize prevention and treatment rather than punishment.

"Much of our crime and many social probmens occur not as a consequence of isolated behavior, but as a consequence of what people think and do about it. What is criminal today may be handled more effectively as a medical or public health problem tomorrow," they said. An illustration of this point is the contrast in the handling of mental disease and alcoholism today and in the past.

According to Smith and Bentel, laws today have created a secondary problem associated with drug abuse (apart from physical and mental effects) . . . criminalization of the young.

"The growing popularity of illicit drugs has produced a defiance and disrespect for law and law enforcement unprecedented in this country even during prohibition."

Efforts to treat drug abuse as a criminal problem have failed, the report states.

The report notes that "the current legal definitions of drug abuse and the criminalization of the drug user did not result originally from any public consensus, but rather from the active work of the Federal Bureau of Nar-

cotics, which throughout the years has dealt very aggressively with doctors, lawyers, legislators, or anyone else who advocates return to a more rational, humane definition."

The current crisis, Smith and Bentel emphasized, is "not so much on the chemical properties of the substances as upon the people who use them and the social and political meaning of that use."

The report points out that drug use and abuse are symptoms generated by a rapidly changing society whose values and cultural traditions are undergoing critical stress and change.

Objectives in dealing with the problem of drug abuse should be:

1) the creation of educational programs focused on self-enhancement for those experimenting with illegal drugs and

2) development and sustainment of community treatment centers.

Treatment programs cannot function in government correctional or penal institutions, the report stated, but should be placed in local centers involving the whole community.

The 1969 State I egislation in the area of drug abuse has been disappointing and "appears to be without impact or importance . . ." the report states.

"Although funding continued for a number of drug information, research, and evaluation projects, most bills were concerned with criminal penalties and further criminalization of illegal drug users."

the clinics reformation--report to the campus

Chuck Payton, Chairman, the ASSUCSF Commission on Internal Affairs

In the November 24th issue of the Synapse, Tom Bodenheimer, M.D. took a critical look at the UCMC Medical Clinic and its lack of success in meeting its responsibilities for education and service.

In the December 15th issue of the Synapse. the ASUC Commission on Internal Affairs collected and presented excerpts from many letters received from UC patients commenting on the type of service provided here. The Commission supports Dr. Bodenheimers recommendations but believes the emergent nature of the problem requires an even more comprehensive and radical solution. The Commission put forth the following specific request:

"The Commission emphatically requests that the Chancellor establish a committee which will be charged with the responsibility of reorganizing the entire present clinics system so that needs of quality care and education can be more fully met.

"Which will have the power to implement their plans for reorganization, and

Which will review and make necessary changes in the plans for the new clinics facility to prevent relication of the problems already identified.

"The Commission also requests that the committee be compos-

ed of two representatives from each of the following groups:

- 1. Recipients of UCMC services (commonly called consumers)
- 2. Students
- 3. House Staff
- 4. Faculty
- 5. Non-Faculty Staff (nurse, technicians, therapists, etc.)

"In full trust, we expect this committee to be constituted and functioning by January 15, 1970."

■ experimental college in the humanities **■**

January 21, 1970

Chancellor Lee:

Contemporary students in the health sciences have been raised in an age of great social consciousness and involvement. Nevertheless, the average student finds himself encouraged to confine himself in science to diseases, research and grants.

We the undersigned feel that medical education must provide an opportunity to study man both as a biophysical phenomenon as well as a human being. Without access to courses in the humanities, this necessary development is denied students on this campus at the time when it is most important. The relationship of medicine to the arts and the humanities must be made during our education in the sciences, in order to keep us actively aware of the nature of man. Furthermore, courses at other institutions are not only practically inaccessible but also fall into their own rut of field study, lacking the multidisciplinary approach which would be achieved by teaching the humanities on a science campus. Many parallels would be apparent: the beauty of understanding anatomy through the fine arts, psychology through literature and peace of mind through music is a very real and necessary one for all health science students.

Towards these goals, we propose the establishment at the Medical Center of an experimental college in the humanities:

1) which should be a natural extension and part of the new School for Human Biology.

2) Sponsorship by the ASUC could be provided during the planning stages, until the experimental college is transferred to the school for human biology.

3) Eligibility would be to students and house officers first, and then to employees, at a cost to the latter, of about \$30 a course.

4) Optional academic credit for courses is necessary for the schools acceptance by the community and for its success.

5) Initially, five courses would be offered per quarter, at an estimated cost of \$600 per course for lecturer's salaries, an additional \$2,000 per year to cover supplies and expenses. This amounts to about \$11,000 per year, the cost of one full time faculty member.

6) Suggested initial course offerings are: Workshop in Creative Writing; Workshop in Expositional Writing; Seminar on Technology and Human Values; Contemporary Dramatic Literature; Studio Art — both painting and sculpture; The Film as Art.

Vonnie Brown Paula Purkey Anthony Bottone Gail Simons



a nigerian perspective

The African Students Association on this campus has been closely following the Nigerian civil war with great concern over the untolerable human suffering and the loss of innocent souls. Some of us have blood relations that encountered all these atrocities.

At last we are sobered by the fact that the war has been concluded. There is no one who gets a medal of honour or promotion over the fact that he has shot another human being. The loss on both sides was unimaginable and there is no victory; consequently there is nothing to rejoice about.

We hope that whatever suffering is endured at this moment will immediately be terminated and that a new Nigerian nation will emerge with all of its citizens working together. We do realize that the existence of the aftermath of war cannot be ignored. However, the Nigerian leadership has repeatedly expressed its concern and willingness to meet the situation "head-on." In addition the massive help from those genuinely interested in alleviating the problems will surely help in rehabilitating those who lost their homes and property during the course of that human scourge — war which no other nation can exonerate itself from.

With this background in mind, we are optimistic about the future of Nigeria. Now is the time for all humanitarian concerns to answer the call of the Nigerian government in its effort to rebuild a united Nigeria.

— The African Students Association

■ on-the gospel according to saint matthew **■**

To the editor and students of UCMC:

As I recall, last year John Bergey wrote a letter to the **Synapse**, which stated that topics like "was Christ the son of God?, did he actually rise from the dead?" and so forth seemed out of place in the **Synapse**. I must agree that in the past, topics of a religious or spiritual nature seemed out of place not only in the **Synapse**, but also on the UCMC campus. Likewise, Reverend Laursen was correct in saying "we've been so terribly antireligious." It should not be so!

Considering those conditions, I was particularly amazed when the Committee for Arts and Lectures sponsored the film, "The Gospel According to Saint Matthew," last Friday night. In my opinion, the movie was one of the best portrays of the person, Jesus Christ, that I have ever seen. As one of many attendants of the film, I was sincerely moved by the character of Christ. To go beyond the film, there are numerous beliefs concerning Jesus of Nazareth today. Many believe that Jesus was just a myth; yet the historical evidence is as strong for Jesus as that for any other ancient figure. Others think that Christ

was just a historical figure. But Arnold Toynbee and other great historians said that Christ was the greatest teacher, leader, and influence the world has ever seen.

As a man, Jesus was a great moral teacher and revolutionary for social change. He taught men to think of others rather than themselves and to love unselfishly. How many of us do that — consistently? In addition, Christ has given men hope and a purpose for living. Christ himself claimed to be God, and said that "if you don't believe the things I say, believe in what I do." C.S. Lewis, once a skeptic and agnostic of Christ said, "In my opinion, the only person who can say that sort of thing is either God or a complete lunatic suffering from that form of delusion which undermines the whole mind of man." Many collegians today accept Christ as a moral teacher while rejecting his deity. But don't take anyone's word, check Christ out for yourself. Was Jesus a lunatic, a deceiver, or God? Each of us must decide.

> Sincerely, Chris Rossi Nursing

asuc presidents column

medicine & dentistry-- towards the future

by S. Alex Stalcup, President and Dennis Spain, Vice President, the ASUC

As has been clearly detailed in this column, the proposed new building for the School of Dentistry is a sad anachronism: "a monument to our interprofessional jealousy which has implied the health care of our country." By physically separating Dentistry from the rest of the health services. UCSF takes a giant step backwards to effectively seal in cement the degrading procedures of multiple clinic administration.

What could happen if this step were not taken, but a creative approach to clinics were taken by this campus? There is a need for specialty clinics in both dentistry and medicine. Presently this need is the dominant factor in the organization of clinics—patients and rotated from clinic to clinic based upon the convenience and simplicity of teaching associated with special clinics. This is also true for a medical patient who is found to have dental problems, except that we must then go through a separate additional regis-

tration and scheduling procedure. The specialty dominance of teaching pertains in Dentistry as well. Here students are motivated by specialty requirements (foils, dentures, crowns) rather than total patient care.

It is long past the time on this campus that such practices should be permitted. A change for the better would seem to be a shift from "specialty-centered" to "patient-centered" services delivery. Instead of the present multiple clinics, on several days, with the hassle of registration and cashiers each time, specialties should be organized in inter-specialty groups who are on hand when patients come to the clinic. For example, all new and continuing patients would be given their own physician in a "General Clinic." Preferably, a whole family is seen by one student, whose efforts at directing the course of diagnosis and therapy are coordinated and assisted by a nursing student, with pharmacy students on hand to consult in drug management problems. Group specialists, including pediatricians, gynecologists, surgeons, and internists would be available for consultation when needed. If a problem is of the type which can be best managed in a specialty clinic, a referral can be made at that time (reluctantly).

It is at this point where comprehensive care is threatened by the new School of Dentistry building. In the "life" of a family, a lot of dental problems present themselves. Under the proposed system, a major discontinuity will result from the unified delivery of health services in a General Clinic setting. The patient guilty of dental disease is sentenced to outer U.C. (5th and Kirkham) with the attendant misery of separate administration and appointments. Furthermore, he is subjected to the same kind of "revolving student" services presently in vogue in the School of Medicine.

Why can't a core dental teaching clinic be added to the new clinics building now being built? Why can't medical and dental education be re-organized so that a single student can manage the problems of his patients with the help of consultants? Why can't patients in our clinics be given a well organized sensitive plan of comprehensive health management? Why can't LICSE do it?

ment? Why can't UCSF do it?

input--here and now

January 27, 1970

To: Synapse
From: Committee on Educational Policy
Academic Senate, San Francisco Division

The opportunity of a significant issue still in the formulation stage with great potential for the future is here presented to the Campus Community. A fifth school for the San Francisco Campus is now being planned and the Faculty, through its Senate Committee on Educational Policy, solicits the aid of the Campus Community in preparing recommendations to the Chancellor on the educational direction for this new school. It is neither too late to develop goals nor too early to discuss specifics. The Academic Senate Committee on Educational Policy, including its student representative, is now soliciting opinions from Faculty, Students and student organizations. We are aware this represents an incomplete sample of those with both a legitimate claim to the educational direction of this campus and unique views of societal needs and University responsibility. We therefore urge that the facts presented below be considered and that your views be communicated in writing to:

> Wallace V. Epstein, M.C., Chairman Committee on Educational Policy Academic Senate Office — 506 U

The Committee on Educational Policy plans open hearings on this subject as the diversity of views are assembled.

LETTER TO CAMPUS COMMUNITY

The San Francisco Campus of the University of California is unique among the major campuses in its total dedication to the health sciences and in the absence of an undergraduate or general University Campus. Students and faculty have vigorously delineated the resulting academic inadequacies over the past decade. The concept of a fifth school responds to the Regents decision not to establish a general campus here. Debate concerning what has been designated as a School of Human Biology, School of Health Sciences or the fifth school has been prolonged and at times polarizing to the Campus Community. There are those who see this primarily as the home for new Departments of Cellular and Molecular Biology, others view applied social sciences as of first priority. In September 1969, President Hitch formally presented the School to the Regents and it received an operating budget, space development plan and student faculty projection have been presented to the Regents and capital funding appears in the June, 1970 Bond Issue. On June 11, 1968, the San Francisco Division of the Academic Senate voted a mail ballot on this subject and 79 percent of the members who responded voted in favor of the establishment of an additional non-professional graduate school devoted to the sciences related to health.

Although much committee time and faculty deliberation has been poured into this effort, there remain some major unresolved educational issues. The Educational Policy Committee of the San Francisco Division of the Academic Senate, aware that individual faculty, Schools and student groups have already presented views on this issue, have asked permission of Chancellor Lee to help develop an Academic Educational Plan for this fifth school. The Chancellor's Office through Executive Vice Chancellor Rosinski has welcomed this offer and it is for these reasons we solicit the views of interested parties.

Prior discussions have pointed to several areas greatly in need of either development or expansion for this campus:

- (1) Molecular and Cellular Biology
- (2) Organ Systems Biology
- (3) Social and Behavioral Sciences
- (4) Mathematics and Information Sciences
- (5) Physical Sciences

Were resources available to simultaneously develop these areas, all would likely be pleased but clearly we must make priority decisions and possibly the choice of a Dean would be influenced by these priorities.

We shall consider the need for town-hall type hearings before bringing our conclusions to the Senate for consideration. The potential of this fifth school to alter the dimension of this academic community seem obvious to all. The imminence of actual budget and personnel decisions requires that we deal with the hard issue of priorities. We present these questions for your written reply:

Questions
(1) We are all aware that resource limitations require that the order and emphasis in this new school must develop by priorities

so that sufficient depth and diversity in any one of these major areas will permit an impact on this Campus. We would therefore ask; given the need for a priority, which of these areas do you regard as number one and why? Further, what is the minimum development necessary for this first unit to reach teaching, service and research effectiveness?

2) The educational policy of this new School should be personified in its Dean. The Committee on Educational Policy would value your thoughts on the educational, experience and philosophic background of the ideal candidate for this Deanship.

Historical Events

Although the proposal for a fifth non-professional school on the San Francisco Campus has been under discussion for more than a decade the current plan for a School of Human Biology is the result of a period of intensive work which began in May, 1967. For the previous three years, attention had been diverted from the fifth school proposal by President Kerr's tentative proposal for a second general campus in the Bay Area. This proposal was rejected, and the Regents, in April, 1967, adopted a policy statement which was to govern the development of the San Francisco Campus for the immediate future.

This statement, (which did not preclude the eventual integration of the Medical Center with a general campus), indicated that planning for this campus should proceed on the assumption that the Medical Center would remain separate from a general campus, and called upon the campus administration to prepare plans for an "expanded program in disciplines relevant to the health sciences in existing or new graduate departments or schools at the Medical Center."

Accordingly, Chancellor Fleming appointed a new Academic Planning Committee, chaired by Professor Malcolm Watts and including the Deans of each of the professional schools, the Director of Continuing Education, the Hospital Administrator, the Dean of the Graduate Division (and Vice Chancellor, Research) and the Chairmen of the Academic Senate Committees on Educational Policy and on Budget and Interdepartmental Relations. This Committee was requested to recommend actions which should be taken to implement the Regents' policy, and specifically to reexamine the proposal for a fifth school.

In the course of the ensuing 18 months, the Committee worked intensively on this question. It was quickly agreed that the professional programs on this campus required additional support from fields such as mathematics, sociology, anthropology, and others that are not always easily accommodated in professional schools in the health sciences, and that substantial benefits might be derived from pursuing basic research in fields such as genetics and molecular biology somewhat farther and with a more generous allocation of resources than might be possible in a school with a primary responsibility for professional instruction.

At a meeting of faculty members in the basic sciences held in February, 1968, it became clear that a fifth school would receive very substantial support. Following this, a special ad hoc subcommittee of the Academic Planning Committee prepared a preliminary plan for the organization of the school and recommended the establishment of the four divisions (molecular and cellular biology, organ systems biology, social and behavioral sciences, and mathematics and information sciences) which appeared in the final plan.

The present plan for a fifth school (now designated School of Human Biology was completed and forwarded to President Hitch in the Spring of 1969. It received favorable consideration, and was presented to the Regents and approved by them at their meeting on September 19, 1969. At that time the societal problems that necessitate this School were forcefully presented by President Hitch in his September 18, 1969 communication to the Regental Committee on Educational Policy:

"The need for such a development grows out of society's changing attitudes with regard to responsibility for health and health care. These attitudes require a new scholarly approach to problems of availability, distribution, and evaluation of health care services. The effects of urban living

health are of growing concern, and scientific disciplines which bear on such aspects of urban life as environmental safety, clean or polluted air, water and land resources, and many others are developing. In addition, the ever growing economic and political interdepen dence among men, particularly in the urban setting but also everywhere else in a shrinking world, clearly links health to better understanding of human nature, human behavior, and the nature of those cultural characteristics and attitudes which so often determine behavior. All of this creates need for a substantial assortment of new academic disciplines to be added to the intellectual resources of the health scientist if there is to be full understanding and realization of the modern concept of health and if the health scientists being trained today are to be adequately prepared for the changing conditions of the future.

Provisions has been made for the school in the Regents 1970-71 Budget Request. It has been included in the projections of the requirements of the University's health sciences schools for the decade 1970-80. Provision has been made for it in the Health Sciences construction Bond Issue scheduled for submission to the voters at primary election in June, 1970.

The most important features of the plan submitted to the President were:

- (1) The School of Human Biology will be an independent school, with its own dean, and with the same relation to the Chancellor, the campus administration, and the Academic Senate as the existing professional schools.
- (2) Its dean would be responsible for planning and recommending resource allocations for all graduate academic curricula, except those curricula (currently Oral Biology and Graduate Nursing) which are closely related to professional programs.
- (3) It was initially proposed that the school be organized in the five subject-matter divisions mentioned above, namely
 - 1. Molecular and Cellular Biology
 - 2. Organ Systems Biology
 - 3. Social and Behavioral Sciences
 - 4. Mathematics and Informations Sciences
 - 5. Physical Sciences
- (4) It was tentatively scheduled to open in 1970-71, with an initial enrollment of 36 students and an initial faculty of 18 FTE (including positions in sociology, psychology, mathematics, and history of health sciences transferred from existing schools).
- (5) By 1970-80, enrollment is projected to grow to 320 students, and faculty to 38 FTE.
- (6) The Health Sciences Construction Bond Issue includes \$2,751,000 (to which will be added \$589,000 in Federal funds) for the alterations and new construction required to provide the School with its initial facilities.

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the a.s.u.c. and stipends

by S. Alex Stalcup

ficers in student government. side. It was announced at the first meeting of the Assembly of vine student body receives the Associated Students that \$1200 per 12 month year and mendation of the Registra- Manager receives a stipend tion Fee Allotment Commit- of \$4200 per 12 month year. tee. The student body is rep- The total allocation for sturesented on this committee dent officers is \$6600. by the ASUC President and Vice-President.

Subsequently, the ASUC Assembly voted to apportion the money as follows: \$1,800 each to the President and Vice-President; \$500 to be given to each of the seven **ASUC Commissions for travel** and expenses incurred by the Commissioners in fulfilling their responsibilities.

How can a stipend of \$150 per month for the President and Vice-President be justified? There are three main arguments: (1) Being the president of the student body in the U.C. system is expensive, due to the travel and expenses incurred in dealing with the state-wide administration, other UC campuses and the state government in Sacramento; (2) the President and Vice President are performing a real service for the student body and earn the money; (3) Because of the time involved in ASUC business and activities, plus required school work, it would be impossible to get another job for financial support. Recognition of these three arguments is given by each of the other UC campuses. The student body presidents and other officers of those schools receive stip-

At UCLA the ASUC Council allocates money for its thirteen student officers. Their President receives \$200 per month for twelve months — \$2400/year. Both the First Vice President and Administrative Vice President receive \$750/per 12 month year. Each of the six Commissioners receive \$480/per year as do the three General Representatives and the National Students Association Representative. The total amount of money affocated for student officers is \$8700.

The Graduate Students Association at UCLA allocates \$8800 per 12 month year for its three student officers. The President receives \$3200 and the two Vice Presidents each receive

The Davis Student Body President receives a stipend of \$1150. \$750/for the academic year and \$400 for the summer). The Vice President and the Student Business Manager each receive \$750/ year. In addition, the President and Vice President have \$2000 for travel and other expenses. business ASUC at Davis has also purchased two cars from the University for the use of its

student officers. At the Santa Barbara campus, the Student Body Presi-

dent receives an \$800 per Over the past several year stipend. The two Vice weeks, some students have Presidents receive \$400/ raised the issue of the pro- year. There is also an addipriety of stipends for the of-tional expense fund at River-

The President of the Ir-\$7,200 had been given to the and the Vice President and ASUC for stipends by the Secretary receive \$600 per Chancellor, on the recom- 9 month year. The Business

> At the San Diego campus, the ASUC allocates \$4000 for its student officers. The President receives \$900/12 month year plus a \$1000 expense fund. The Vice President and the Food Service/ Entertainment Manager each receive \$450 as does the Publicity Manager. The Program Board Chairman receives \$750.

The student body officers of the ASUC at the Berkeley campus receive salaries, not stipends. The President receives \$1000/per 12 month year. The Executive Vice President also receives \$1000. The Finance Officer receives \$800. The Student Advocate receives a salary of \$500/ year and the Administrative Affairs Vice President and the Academic Affairs Vice President each receive \$300/ year. Additionally, travel and business expenses are paid from a \$3,300 operating fund.

The President and Vice President of the Riverside campus have a \$1000 contigency expense fund. Recently they voted to discontinue a stipend system because of lack of available funds. Up until that point, they had been receiving \$200/year in addition to the amount mentioned above.

Santa Cruz is the only other campus in the UC system which does not provide stipends for its student body officers. The student government there (called the "Intercollege Board") is in a state of flux. The existence of campus-wide government is presently being questioned and evaluated by students, faculty and administration. The five colleges at Santa Cruz are isolated and act autonomously providing no unity of purpose and creating a feeling of great unrest on that campus.

How much does it cost to be a student body president? On alternate months, Regents meetings are held in Los Angeles. Each of these monthly two-day meetings requires an outlay of roughly \$50 for travel and related expenses. During the months in which the meetings have been held in San Francisco, most of the UC student body presidents, student reporters and campus newspaper editors, plus assorted friends and officers have stayed with the officers of this campus with resultant expenditures for food and entertaining. Additionally, there are seemingly countless meetings on other campuses, events in Berkeley, luncheons, and private phone expenses which all result from meet-



ing the demands of office in the University.

The students of this campus are represented to a staggering number of committees, advisory councils. official functions (e.g. the Chancellor's inauguration), and miscellaneous activities. Also the Student Body President of the San Francisco campus was selected by University President Charles Hitch to serve on the Legislature's Task Force on University Governance which meets every two weeks in Berkeley.

During the months since his election, the President of the San Francisco student body has made several speeches attacking tuition, spoken against tuition before legislative committees in Sacramento, and met several times with the Governor with data in opposition to tuition.

Office hours are kept daily, including many Saturdays and Sundays. During October and November, a detailed list of executive activities was kept, and the October list is reproduced here as an example of the responsibilities of this campus' ASUC President.

Itemized Time Schedule for Alex Stalcup as President of the ASUCMC

MONTH OF OCTOBER 1969:

An average of 3 hours daily is spent in the ASUC office doing general office work. This includes answering correspondence, phone calls and inquiries and talking with students who come into the

On Saturdays and Sundays an average of 2 hours a day is spent in the office unless there are out of town meetings or special conferences scheduled.

In Addition: The following is a list of meetings and other time consuming activities and the approximate number of hours spent on each activity.

Racial Confrontation Coordinating Committee Meeting 11/2 hours time spent signing up people for confrontation sessions 5 hours

Freshman Orientation Speech (writing) 2 hours Meeting and presentation of speech 6 hours Chancellor's Advisory Council 11/2 hours

Academic Senate Coordinating Committee Meeting 11/2 hours

Presidents' Council Conference 3-days. Los Angeles (UCLA). Thursday night through Sunday 75 hours

Registration Fee Committee Meeting 2 hours

1st ASUC Assembly Meeting	
(preparation)	3 hour
Meeting	3½ hour
Talk on Student Health Services to	2nd

Academic Senate Assembly Meeting (Emergency Session: A. Davis)

Year Medical Students

(California Medicine)

Planning & Coordinating Viet Nam Moratorium Activities Article for Medical Journal

Meeting with Student Article for Synapse re: 11/2 hours Millberry Union Article for Synapse re:

Student Health 11/2 hours Academic Senate Coordinating Committee Meeting 1½ hours

Meeting with Accounting Department re: ASUC Fees

President's Task Force Meeting (Berkeley)

Approx. No. of hours spent Medical Committee for Human Rights Meeting Preparation of Report to Regents on Tuition 10 hours Regents Meeting (Los Angeles) 2 days

plus Travel Time 3 hours Millberry Union Board of Governors (off Campus Workshop) (Saturday(5 hours

Chancellor's Advisory Council 3 hours **ASUC Coordinating** Committee Meeting 1 hour

Meeting with Chancellor Lee re: Millberry Union Academic Senate Division 2 hours

Committee Meeting I hour Meeting with President of the Graduate **Nursing Organization** 1/2 hour

Academic Senate Coordinating

President's Student Advisory

Meeting with Accounting Department I hour

Council (Berkeley) Preparation of Speech for Inauguration of Chancellor Lee

Dinner Meeting with President Hitch 41/2 hours

A total of 118.5 hours was expended in activities closely related to the ASUC Presidency. Before that, because the ASUC was totally reorganized this year, it was necessary for the ASUC President to work six weeks full-time, during the summer. The success of the new government requires a full commitment from its President and Vice President, its Commission Chairmen, and representatives. Considering the ineffectual and poorly organized student government of the past, it is a commitment for which the San Francisco campus can feel fully justified in paying.

new group for interdepartmental communication

You no doubt have many thoughts and feelings about patient care given in this Medical Center. You probably also feel that the problems and frustrations faced daily can be eliminated if we are more aware of each others role in the care of the patient.

We Want to Hear From You at Noon, February 5th, in MS1364

A newly formed group in the Medical Center feels that I hour' the lack of interdepartmental communication is the reason that patients are confused about what is happening to them or why they have to go 10 hours from one area to another for care. We also feel the lack of communication is the reason a doctor cannot find test re-1/2 hour sults on a patient; a patient escort finds the patient he is supposed to transfer has already been moved and why a nurse is often not aware of where her patient is until he is returned to the ward from another department.

These are just a few of the problems encountered daily. Do you know of others? Do you have any suggestions? We want to find out what your role is in patient care and tell you what ours is.

SO—Come Communicate!
P.S. Bring a lunch and share it and your ideas with your neighbor.

If interested, but unable to come notify Beth Harding or Marianne Goodkin by leaving a message at 224-S, or Coralie Farr at ext. 1037.

All Millberry Union Members' children between the age of 6-10 will be allowed in the swimming pool when accompanied by an adult for a charge of 25 cents. Under age 5 free, Age 11 and over 50 cents remain the same.

II. Sauna Bath

a) A card may now be purchased for \$3.00 per Sauna Bath.

b) The usual 25 cents fee per individual per use of the Sauna is still in effect for those who do not purchase the card.

Pool rental to groups iii.

a) Rental time will be on Saturdays after closing time of the pool. (Pool closes closes at 6:00 P.M. and the building is open until 10:00 P.M.)

b) Rental will be available to MILLBERRY UNION MEMBER ONLY.

c) Charge will be \$15.00 per hr. This provides for one life guard and towels. d) If number of people in group exceeds 15, then an additional life guard is required and an additional charge of \$5.00// hr. will be enforced.

"planning for the health sciences" topic of concern at regents' meeting

by Wendy Ritterband **Commissioner for Academic Senate and Regental Affairs**

We have a vested interes in all matters discussed a the U.C. Regents' meeting on January 16, but space permits merely a mention of those issues which high lighted the day.

A report, titled "Planning for the Health Sciences, 1970 through 1980," became a major topic of concern, especially since it involves 15 health sciences schools on 6 of the 9 campuses. It is a ten-year projection of health science programs, and deals with fiscal factors, enrollment, research, faculty, operating programs and capital improvement programs.

It also includes an analysis of each health profession in terms of manpower utilization and education in Cali fornia and the U.S. The report was prepared in response to a request by the Legislative Analyst, in Jan. '68; the request also asked U.C. to "relate the commitment of future State funds to the benefits to be derived by California from the training and skills that would be produced." This information is also in the report.

Regent Carter explained that 70% of the physicians practicing in California were trained elsewhere, however 60-65% of the physicians trained in this state remain here. California's population is now 20,000,000 and is predicted to rise to 28,000,000 by 1980. This rise in population and the increasing awareness that citizens deserve quality health care, have helped trigger a plan!

The University is developing 3 new medical schools at San Diego, Irvine, and Davis, and is expanding medical and para-medical facili-ties at U.C.L.A., U.C.S.F., and U.C.B. Funds to implement these plans are included in the health sciences bond issue to be presented in California's June 1970 election. With the increase in population it will still be necessary for California to acquire 70% of its doctors from other states. If the bond issue passes, California will only be able to finance the education of the same percentage of doctors per capita in the future as it does now.

Chancellor Lee em phasized two points to support the funding of these plans.

The major function of U.C. Medical Facilities is intern and resident training. U.C. draws top medical students from all over the country; from this cream-ofthe-crop, 70-80% remain in California to prac-

valuable investment. The geographical locations chosen for the medical schools are areas of rapid population growth. These medical centers also attract excellent doctors who have completed their training.

tice, therefore, it's a

Regent Norton Simon expressed surprise that there is not an adequate increase in other para-medical fields.

It was said that D.H.'s, dentists, and nurses should be increased. An adequate supply of supplementary services would allow invested money to be used more fully.

New Astronomical Facilities It was moved that there will be funding for the development, construction, and operation of dark-sky astronomical observing facilities on Junipero Serra Peak near U.C. Santa Cruz. This location was chosen after an in depth survey, since it is the best mountain-top for optical astronomy in the U.S. and the only remaining first-rate site in the south west. \$500,000 from the General Research Fund will be reserved to construct a 90-inch telescope and related equipment.

Reagan Gave All-Out Support

Reagan ecstatically supported the decision to finance an "Air Environment Program." \$50,000 will be advanced from the General Research Fund. U.C. will mobilize the full research resources of all nine campuses, to seek a solution to California's air pollution program. Reagan said he was pleased California is actively attacking this problem ahead of other states. Of course, we are ahead of other states with the problem! He emphasized that he is delighted with the idea of this applied research vs pure research. (Researchers would claim that all research is on the road to application). Following some negative comments on this issue, Reagan stated "Yes or No on something as vital as smog disturbs me!"

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Where is Jim Crow? Conversa tion with Godfrey Cambridge. Film. 12 noon. Med. Sci. Aud. — Committee on Arts & Lectures.

TUESDAY

Function of Unreterovesical Junction, Trigone, and Uretha in Hydrodynamics of Urinary Control of Motor Output in Be-Tract. Seminar. Prof. Fred Meyers. 4:30 p.m., 1259 HSW - Pharmacology Seminars.

WEDNESDAY

Occupational Medicine Rounds. Dr. J.D. Kilian. Dir., Industrial Medicine & Toxicology. Dow Chemical Co. 9-10:30 a.m., 332 HSE - Div. of Ambulatory & Community Medicine Presentation.

Recapturing a Unitary Concept of Health & Disease. Lecture. Dr. N. Purshottam, U.C. Berkeley, 12 noon, MU Lounge - Committee on Arts & Lectures.

Pathophysiology of Muscle Membrane. Lecture. Dr. W. W. Hofman, Stanford, 5:30 -

calendar of events

6:45 p.m., 767 HSE Neuroscience Lecture Se-

having Arthropods. Dr. D. Wilson, Stanford, Lecture. 7:30 p.m., 758 - S — Bay Neurophysiology Area Group Series.

THURSDAY

Mark Twain's America. Film. 12 noon, MU Lounge - Committee on Arts & Lectures.

FRIDAY

Effects of External Stimuli on Endocrine Secretion. Lecture. D. Lehrman. Prof. Psychology, Rutgers, 10-11 a.m., 758-S - Neuroendoc- Effects of Vascular Pressure rinology Series.

Poetry Reading by Mr. Andrew Curry, LPNI, 12 noon, MU Lounge - Committee on Arts & Lectures.

Effect of Plasma Skimming on Capillary Hematrocrit. Lecture. Paul Johnson. Ph.D., Univ. Ariz. College of Medicine. 1 p.m., 758-S - Dept.

The Big Sleep. Movie with Humphrey Bogart. 7:30 p.m.. Med. Sci. Aud., Students of cents. Gen 1 /5 cents Friday Night Film Series.

Physiology Seminar Series.

SATURDAY

Venereal Disease Teach-In Day. Talks, group discussions. Symposium. Key Speaker. Eugene Schoenfeld, MD "Dr. HIPocrates"); Warren A. Ketterer, M.D. (Dept. Public Health): Mabel S. Ricketts: Frederick Mayers: others. Lunch provided. 9 a.m. to 4 p.m., Millberry Union. Sponsored by State Dept. Dept. Public Health. VD Section. Pharmaceutical Assns., UC School of Pharmacy Alumni Assn. Information: 843-7900, ext. 271.

Change on Capillary Blood Volume. Seminar. Jon B. Glazier, John F. Murray. MD's. 11 a.m. - 2:30 p.m.. 1364-S — CVRI Seminar Series.

med center magazine

Would you believe a Med Center humor, art, and satire magazine? Staff members and contributors are needed to help put together a new Med Center publication. Send your contributions, pictures, or leave your name with Mitsuo Tomita, c/o Millberry Union.

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A theoretical introduction to the astrological symbol-system, followed by experiential work to provide a sense of the practical use of the map.

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see tijuana

The Student Committee for Project Concern will present a slide show to illustrate their work in Tijuana, Mexico at noon on Tuesday February 3 in the Med Sci Aud. Students from all four schools will describe their work which takes place in a small clinic in Colonia Aleman located on a ridge above the western canyons of Tijuana.

Giving their services to the underprivieconomically leged residents of this area, the University of California Medical Center students have an opportunity to perfect their technical skills and gain some insight into Mexican life. Eeryone learns some Spanish and those with a capacity for language perfect technical medical terminology. Life for students is rugged. Bed is a sleeping bag on the clinic floor. Tortillas, frijoles, and aroz are part of the diet as well as "day-old" bread (really one week old) which is distributed to the poorer members of the community.

The poor area of Tijuana is no more representative of Mexico than are the slums of America representative of all of the United States. Nevertheless, the medical and dental care (or lack of it) as seen at Project Concern's Clinic is more representative of similar facilities in many parts of the world than are the "free" medical clinics found in the United States. After 3½ years nearly 100 University of California students have had a chance to work in the international health field at Project Concern's Clinic in Tijuana. Come see what they have done.



Eugene Schoenfeld, M.D. ,Dr. HIPocrates. will be guest speaker at the Venereal Disease Teach-In Day, Saturday, February 7. Open to the public without charge, the day-long program includes talks, seminars and lively group discussion.

The teach-in begins at 9. a.m. in Millberry Union.

|| japanese language class

Japanese language classes are available to students, faculty, and employees of the U.C. Med Center. Beginning and intermediate classes have recently begun meeting on Tue. and Thursday from 5:30 to 6:30 p.m. in HSE-336 and HSE-345. Classes are in conversational Japanese and useful medical terms. Sponsored by the Japanese Students Association. For further information contact Mitsuo Tomita, ext 3022.

offers prizes

Health professional students on this campus are invited to enter the Ina Coolbrith Memorial Poetry Contest, which offers prizes for the five best Unpublished poems or groups of poems Undergraduate submitted. students at several California colleges, including the University of California are eligible to enter.

following money first prize; \$100, second; \$75, third; \$50, fourth; and \$25, Room 66-U, by March 25, Berkeley, and the manu- mittee.

poetry contest scripts will be filed in the archives of the University.

> Manuscripts should be typewritten and should bear some distinguishing mark in place of the author's name so that the anonymity of the contestants may be preserved until the judge's decisions have been made. Each manuscript should have attached to it a sealed envelope bearing on the outside the author's distinguishing mark and containing an entry card (available in Room 66-U).

Entries should be subprizes will be awarded: \$125, mitted to Nancy Kull in the Office of the Dean Students, fifth. In addition, the win- 1970. They will then be forners will have their names warded to the Committee on announced in the Com- Prizes in Berkeley and will mencement Bulletin of the be judged by a faculty mem-University of California, ber appointed by this com-

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entertainment in the city-

February 10 through 14 at the Matrix is Boz Scraggs. The Matrix is located at 3138 Fillmore Street. There is a \$1.50 cover charge and the doors are open at 8:30 p.m.

Art from the Barrio by Children will be exhibited at the Mission Library, 24th Street and Bartlett Street through Feb-

The children are from the primary grades from 5-8 years.

Now through March 27 concerts will be held at 8 p.m. at the Intersection located at 756 Union Street. For information about up coming programs call 397-6061.

Bob McPharlin will be at the Fillmore tomorrow night. Admission is only \$1 and the program begins at 8:30 p.m.

Upcoming Events

All interested students, faculty members and employees are invited to attend the hiking club meeting at 7:30 p.m. on Wednesday Feb. 4, in the Madrone Room, Millberry Union. There will be an informal slide show, so bring some of your favorite pictures of outdoor trips to share with us.

The following trips are scheduled for the winter quarter:

Sat., Feb. 7 — Hike, Pinnacles National Monument leader: Don Ritzman, 992-3571.

Sun., Feb. 15 — Hike, Tamal pais, Jan Malone, 661-5073 or ext. 1751

Sat., Feb. 28 — Hike, Mt. Hamilton, Anne Schaefer, 681-6841 or ext. 1033 Mar. 7-8 — Camping, Big Sur, Durai Krishnan, 664-

1737 or ext. 2551 More information on these trips will be posted on the Recreation Department Bulletin Board in the Medical Sciences Building.

The next meeting of the Millberry Union Board of Governors Budget Committee will be held in the Mill-Women's berry Union Lounge at 12:00 noon on Wednesday, February 4, 1970. Please bring a brown bag lunch. Coffee will be pro-

The Medical Center Karate Club will offer a series of 10 lessons this quarter beginning Feb. 10, 1970. Lessons will be on Tuesdays and Thursdays from 5:30 to 6:30 in the M.U. Gym. The class is open to the campus community and will be coeducational. Sign up now at the Athletic Control Desk in Millberry Union.

by Hazel Lim

The pledge class for 1969-70 is; Doris Chin, Gail Chun, Lynda Engers, Virginia Howe, Denise Jamin, Donna Jew, Florence Jew, Vickie Kushigemachi, Cathryn Mac Millan, Nancy McArthur, Sharon Nakashima, Alice Rogers, Evelyn Sasaki, Joanne Shikuma, Pearl Shin; Takehara, Kathleen Tom, Leila Wing, and Elaine The fearless Yokoyama. leader of the pledge class is Nancy McArthur. The Actives are the ones collecting money from the pledges not wearing their pins.

lambda kappa

Lambda Kappa Sigma is an international pharmacy sorority founded on October 14, 1913 in Boston Mass. (Pledges: it's going to be on your pledge quiz). So much for definitions, I can't write for beans so we'll make the rest short. Mmmm, it's customary to introduce the pledge class.

Instead of dwelling on accomplishments of the past, I'll briefly mention some of the plans for this quarter. Lambda Kappa Sigma has adopted the Pediatrics Ward of Moffitt Hospital for volunteer work. The organizer of this project, Adrienne Jang. states that in addition to general assistance to the nursing staff, Lambda Kappa Sigma members will be decorating the ward for special holidays making tray favors, and all sorts of cheerful stuff.

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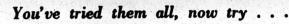
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Women's Synchronized Swimming Saturday afternoons 1:00 - 2:00 P.M.

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Monday 5:30 - 6:30 P.M. Tuesday & Thursday 12:00 - 1:00 P.M. M.U. Gym

Judo & Self-Defense for Women Wednesdays 7:30 - 9:30 P.M. M.U. Gym

Afro-Haitian Dance Class Tuesday 6:00 - 7:00 P.M. M.U. Gym

Adult Swim Class

Beginners Tuesday & Thursday - 1:00 - 1:30 P.M.

Intermediate Tuesday & Thursday 1:30 - 2:00 P.M.

Chinese New Year -

Year of the Dog Feb. 6th.

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a report to the campus

This proposal was more fully developed in subsequent communications with the Chancellor. No direct response to this proposal was received from the Chancellor. Rather, upon meeting with him several weeks after the Commission directed its letter to his attention, the Chancellor offered a counter proposal which became the focus of discussion. The second working draft of that counter proposal follows

The position of Driector of Ambulatory Patient Services will be established. The Director will have responsibility for the outpatient clinics, student health service, emergency room service, employee health service and the services for private patients under the care of faculty members on the fulltime com-

pensation plan.

The Director of Ambulatory Patient Services will report to the Chancellor. He will work directly on policy matters and on operations with the Executive Committee for Ambulatory Patient Care, composed of seven faculty members, which is being established and with the Ambulatory Patient Care Advisory Committee. The Advisory Committee will consist of twelve members, including patients, community representatives, students, house staff, faculty and staff. The Director of Ambulatory Patient Services will be responsible for providing the Advisory Committee and the Executive Committee with necessary staff sup-

The Director of Ambulatory Patient Services will be responsible for the following:

> 1. Formulating policies governing the management of ambulatory patient care in accordance with overall objectives of the campus;

> 2. Ensuring the necessary phys ical facilities, equipment and staff personnel to meet the teaching and patient care requirements for ambulatory pa-

> 3. Ensuring with the Dean of the School of Medicine and the department chairman the necessary faculty, house staff and students to meet the teaching and patient care requirements;

> Administering approved

policies and programs;

5. Coordinating with the Dean and the department chairman the teaching and professional supervision of patient care and the provision of ancillary services, e.g., radiology, medical records, pharmacy, in the outpatient clinics, employee health service, student health service, emergency room and the services provided private patients under the care of facculty members on the full-time compensation plan;

6. Directing the administration of all ambulatory patient serv-

7. Day-to-day supervision of all ambulatory patient services;

8. Providing staff support to the Executive committee and the Advisory Committee.

The Director of Ambulatory Patient Services will be assisted by an Assistant Director, who will assume such duties as are delegated by the Director. These may include budgeting, fiscal and clinics workload reporting and analysis, personnel and staffing space assignments, purchasing of equipment and supplies.

The Executive Committee for Ambulatory Patient Services will establish patient care objectives and translate these into measurable terms, including staffing patterns and budget. The Executive Committee will review in coordination with the Deans and department chairmen all policies and programs affecting ambulatory patient services and supporting services recommended by the Ambulatory Patient Care Committee. The **Executive Committee will be responsible with** the Advisory Committee for developing longrange plans for ambulatory patient services, including home health services and community health services.

The Executive Committee will also consider and recommend procedures regarding decentralization of functions, budget and management; the utilization, storage and handling of ambulatory patient records; billing and collection policies and procedures; major and minor capital improvements; and major equip-

ment purchases.

The Ambulatory patient care Advisory Committee will work with the Executive Committee and the Director of Ambulatory Patient Services to develop and recommend patient care objectives, policies, procedures and organizational patterns to improve the scope and quantity of health services provided by the University of California, San Francisco. The Advisory Committee will review present ambulatory patient care services and will recommend changes, not only to the Executive Committee and the Director of Ambulatory Patient Services but to the Dean of the School of Medicine and to the Chancellor as

Graphic interpretations of the Chancellor's proposal and the fully developed ASUC Commission proposal are presented here to simplify analysis of the two proposals:

There are four significant points to be contrasted between these two proposals.

ONE — The Commission on Internal Affairs proposal provides for Community/patient, house staff, student and non-faculty staff representation on the Executive Committee. A voice in policy decisions has to be given to those people who are consumers of the health care and educational services on this campus. These people must be involved in establishing campus priorities and their implementation. The Chancellor's proposal does not provide for this.

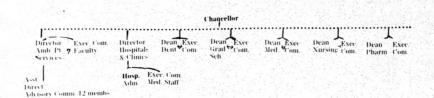
TWO — The Commission proposal does not have both the Director of Ambulatory Patient Services and the Director of Hospitals and Clinics (a new post on this campus for which a person is presently being recruited) reporting to the Chancellor. To do so would seem to make the Director of Hospitals and Clinics only a glorified hospital administrator. The Chancellor's proposal does create such

an inconsistency.

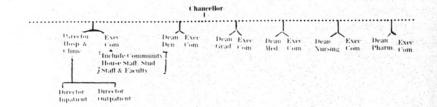
THREE — The Commission proposal allows the executive committee to function at the level of ultimate decision-making where relative priorities (favoring either the hospital or ambulatory patient services) are established. Were the inconsistency pointed out above in the Chancellor's proposal to be rectified, the Director of Hospitals and Clinics performing the duties which his title suggests would be in the position of making such decisions.

FOUR — The Commission proposal creates only one executive committee having a broad spectrum of participation and which can function at the appropriate level to conduct discussions and make decisions which relate to both the hospitals and clinics. Facility, faculty and fiscal priorities for either the hospitals or the clinics can not be established completely without effect on the other. The Chancellor's proposal perpetuates the isolation of these two areas which has impeded the creation of the atmosphere of cooperation which is essential to quality patient care and excellence in education.

The Chancellor's Proposal:



The ASUC Commission on Internal Affairs Proposal:



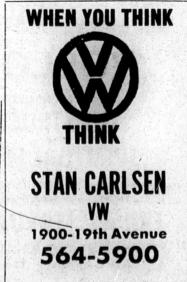
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