



photo by suellen blouw

April 22 is Earth Day.

A disease has infected our country. It has brought smog to Yosemite, dumped garbage in the Hudson, sprayed DDT in our food, and left our cities in decay. Its carrier is man.

The weak are already dying. Trees by the Pacific. Fish in our streams and lakes. Birds and crops and sheep. And people.

On April 22 we start to reclaim the environment we have wrecked.

April 22 is the Environmental Teach-In, a day of environmental action.

Hundreds of communities and campuses across the country are already committed.

It is a phenomenon that grows as you read this.

Earth Day is a commitment to make life better, not just bigger and faster; To provide real rather than rhetorical solutions.

It is a day to re-examine the ethic of individual progress at mankind's expense.

It is a day to challenge the corporate and governmental leaders who promise change, but who short change the necessary programs.

It is a day for looking beyond tomorrow. April 22 seeks a future worth living.

April 22 seeks a future.

We are working seven days a week to help communities plan for April 22. We have come from Stanford, Harvard, Bucknell, Iowa, Missouri, New Mexico, Michigan and other campuses.

We are a non-profit, tax exempt, educational organization. Our job is to help groups and individuals to organize environmental pro-

grams to educate their communities.

Earth Day is being planned and organized at the local level. In each community people are deciding for themselves the issues upon which to focus, and the activities which are most appropriate.

We can help, but the initiative must come from each community. We have heard from hundreds of campuses and local communities in all fifty states. Dozens of conservation groups have offered to help. So have the scores of new-breed environmental organizations that are springing up every day.

A national day of environmental education was first proposed by Senator Gaylord Nelson. Later he and Congressman Paul McCloskey suggested April 22. The coordination has been passed on to us, and the idea now has a momentum of its own.

All this takes money. Money to pay our rent, our phones, our mailings, brochures, staff, advertisements.

No list of famous names accompanies this ad to support our plea, though many offered without our asking.

Big names don't save the environment. People do.

Help make April 22 burgeon.

For you. For us. For our children.

If you want to help write The Environment Teach-In, Inc., Room 200, 2000 P Street, N.W. Washington, D.C. 20036. Any donation is grateful accepted and if you want to know how you can help in your community just write this address and ask.

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## metaphor incident

I am writing this with the hope that I may clarify some facts concerning an incident which occurred within the Sophomore Class of the school of Pharmacy. I refer to a lecture on February 18th in which the instructor, in referring to the difficulty in figuring out some of the problems in biochemistry used the metaphor, "like the nigger in a wood pile."

Following this, on February 20th, the class hour was spent discussing the use of this metaphor. The instructor, the dean of the school, black and white students of the class, and students and other members of BBRSU participated in the discussion. I wish to point out and to make emphatically clear that material that has been published to date concerning this incident is highly misrepresentative of the facts. In some cases, it is clearly false. Furthermore, the authors of both articles were not present during the occurrence of the incidents that they refer to.

In the March 9th issue of *Synapse*, Joseph Rubin implied that the instructor was heckled by students. Although the atmosphere was far from a comfortable one and that what was said was unpleasant to all, the instructor was not heckled. Mr. Rubin further suggests that the students acted without knowing the facts. I accuse Mr. Rubin of the same guilt.

Mr. Rubin's statement leads me to believe that he may have taken much of what an article appearing in the March 2nd San Francisco Chronicle and written by Herb Caen, as factual. It is in relation to this article that I am most sadly concerned. For through the inaccurate statements and gross misrepresentations of what took place, Mr. Caen has hurt all Black People severely and unjustifiably.

First of all, the instructor was neither forced nor coerced to write "nigger" on the blackboard. He was asked to write it, and he willingly complied. When this statement, "nigger in a woodpile" was made, the instructor immediately said, "excuse me you Black Students who are present." The profuseness of this apology that Mr. Caen refers to is questionable, however, at the succeeding lecture, the instructor read a more formal apology with what I thought showed deep concern and seriousness.

Herb Caen also mentioned that this instructor tutors Black students during his lunch hour. These students have not been located. There are three Blacks in his class, but he does not tutor them. Not enough Black students have graduated from Pharmacy School to justify the claim that he has gotten or has been instrumental in getting them the jobs that Mr. Caen referred to. The instructor did not make the statement that Mr. Caen quoted him as saying, "I've done enough for Blacks, so that the antics of a few don't bother me."

I would like to review what did take place at the lecture on Feb. 20th. Approximately 20 students from the BBRSU attended in addition to the pharmacy students and the Dean of the school. Following a formal apology read by the instructor, the entire group was asked for its discussion and criticism on the subject.

Both black and white students participated in what ranged from open debate, to quite vehement name-calling. With the lack of a qualified narrator, organization was poor. Unfortunately, the discussion at times changed from fan exchange of the issues involved to quite emotional statements reflecting seemingly extreme frustration and confusion. The atmosphere was by no means pleasant.

I'm quite sure that the instructor involved as well as everyone else including myself underwent extreme mental suffering and left the meeting with an overwhelming sense of confusion.

I do feel that in a few instances, statements made by blacks were very antagonistic and consequently provoked only bitterness among white students. The same may be true concerning statements made by whites. Unfortunately, the black student's intent was vague to many, possibly due to lack of explanation and/or lack of proper interpretation. But the black students were definitely within their rights in emphasizing the importance of the issue.

Black people are much too close in time and circumstance to their history, and this type of "slip of tongue" does not help them or society at large but the history of its proper

## "going the extra mile"

Dear Mr. Brewer:

A student has joined a local columnist in castigating "those students who participated in the heckling of Dr. John Eiler . . . ." Certainly, one of the most difficult problems of our society is establishing and maintaining communications between groups and individuals.

It accomplishes little or nothing for a member of our community to write such a letter when he is not fully informed of all the factors involved in the incident to which he refers.

I certainly hope that anyone desiring information regarding this very complex affair will contact several of the participants, for a description through any one person's eyes is bound to be distorted. There is little doubt that other unfortunate incidents will occur in the future, and the only way in which we can prevent their degenerating into invective is by each of us showing good faith and, as former Chancellor Fleming so often put it, "going the extra mile."

Sincerely,

Jere E. Goyan  
Dean

perspective. Furthermore, the "Black Militants" that Mr. Caen referred to did not attend the meeting with the intent to burn the instructor or the University.

These persons were present to demand respect for being themselves, no more respect than any other citizen be entitled to. That includes the making of statements by the instructor which make these students uncomfortable.

They came only to make others aware that these little incidents occur daily and that these incidents hurt the Black man. These persons were present to demand respect for being themselves, no more respect than any other citizen is entitled to that includes the making of statements by the instructor which makes these students uncomfortable. They came to emphasize to all the fact that even though it is only the black man who is directly affected by racist statements and actions, be they subtle or over, it is the duty of all to try to expell such actions or statements.

I must emphasize the fact that the article written by Herb Caen was in the ways specified misrepresentative and is certain instances plainly false. It only serves to exemplify the type of unjust attitudes and actions to which the black students in this instance had posed their initial objection.

Patrick Ginn  
President, Sophomore Class  
School of Pharmacy

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## proposed educational fee

Board of Regents  
University of California

Dear President Hitch:

It has been brought to our attention that at the March 20th meeting of the Regents one of the topics of discussion will be the proposed Educational Fee for students in the Schools of Dentistry, Medicine and Pharmacy. We object to the February 20th decision of the Regents to establish the Educational Fee for undergraduate and graduate students, but at this time we wish to enumerate some of the reasons why we feel that this fee is particularly unjust for students of the Health Sciences.

(1) With the great and widely recognized shortage of all medical personnel, every effort should be made to encourage and facilitate the education of health science students rather than limiting and deterring them by the establishment of fees. This, in conjunction with the unfortunate decrease in Federal and other sources of grants, scholarships and other financial aide, leaves many otherwise well-qualified and highly motivated students with no alternatives but either abandoning their medical careers or incurring large debts.

(2) If additional fees necessitate the student incurring large debts while in school, this can serve as a deterrent to students going

into community work (in large cities and ghettos where they are so greatly needed) since these jobs pay less and they would be unable to repay large loans if so employed.

(3) Unlike many other students with predictable schedules, Health Science students with clinical responsibilities have no control of their schedules. Often they are on duty all night, several nights a week. This makes it impossible for them to seek any outside employment to supplement their incomes as many other types of students can do. Even the wives with children do not have reliable baby-sitters in their husbands which limits the wives' opportunities for work.

(4) Most health science students do have clinical responsibilities and do a great deal of work in hospitals. Theoretically this is a "learning situation" but practically, many of the chores and duties are so repetitious that they can in reality be classified only as "work." Without students' services other personnel would have to be hired to do this work. Why should students pay to do what others are salaried to do?

(5) We understand that, as proposed, this fee is not on an "ability to pay" basis and would therefore be particularly deterring to E.O.P. students (and also to many other students and their families with minimal financial security who have not made their situation known to the administration). Con-

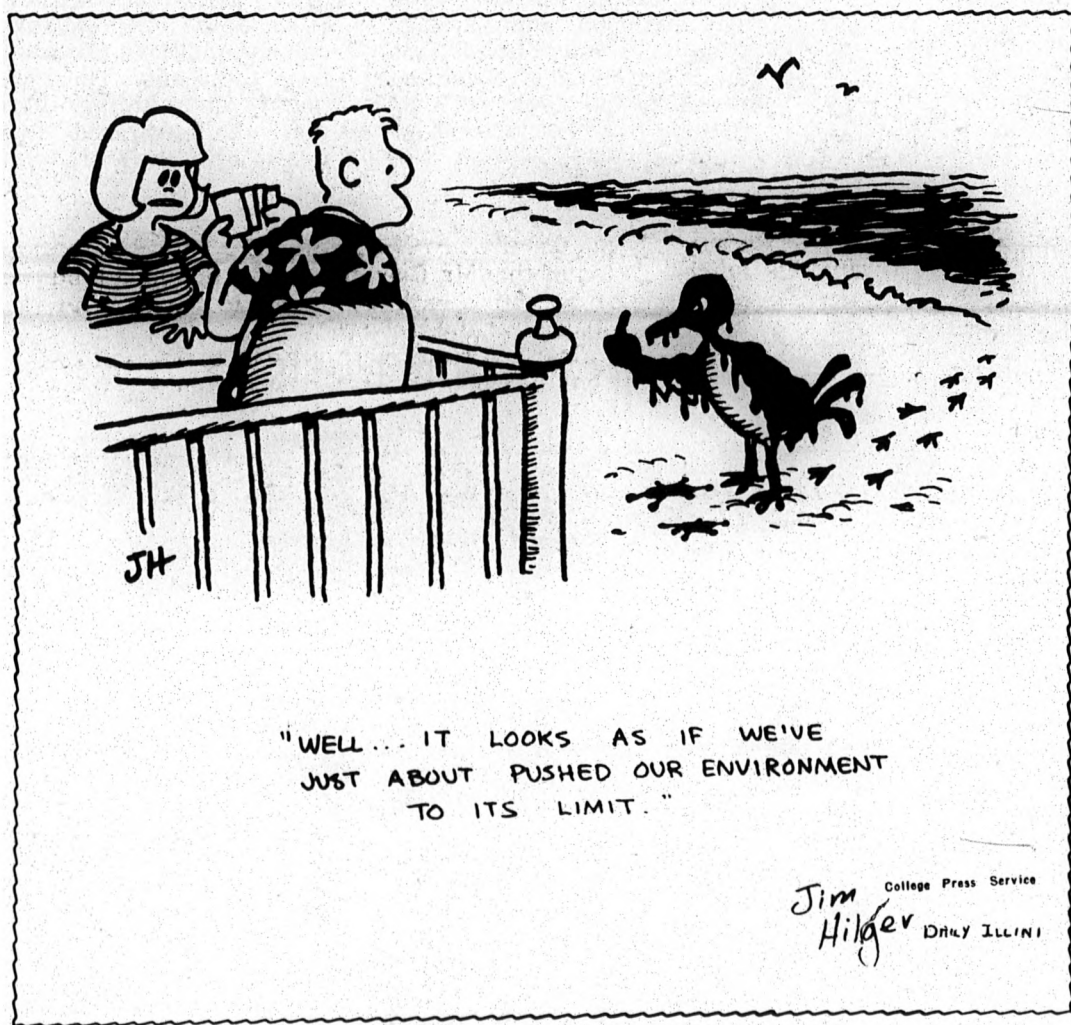
sidering all the time and effort that went into the planning and realization of the E.O.P. program, it is lamentable that its continuation should be jeopardized by the imposition of a fee.

We hope that you will consider these proposals when forming your decision about an Educational Fee for Health Science Students and also reconsider the February 20th decision of the Regents. The financial problems of all students are similar, and are particularly acute when other sources of aide are being so drastically, and perhaps unjustifiably reduced.

It has often been said that a small **investment** in the student of today has great returns in a better, healthier and happier life for generations of Americans to come. However, please consider that a similar **divestment** of today's students can only have a proportionally deleterious effect on the future of America and the World and such a decision would be short-sighted indeed.

Sincerely,

Gail L. McConnell (President)  
Medical Student Wives Club  
U.C.S.F.



## quarterly magazine

Forthcoming is a new campus quarterly (or so) magazine of humor, satire, essays, poems, pictures, or whatever. Send your contributions or offer to be part of the staff.

Contact:

Mitsuo Tomita, 564-0261

Joe Nelson, 731-4074

Karen Scholer, 731-4460

## clinic problems

Dear Editor:

In response to the recent article in *Synapse* March 9, 1970, regarding the clinic operations, etc., I'd like to present one other side of the coin.

In two issues now, students have debased the clinic structure without evaluating their role in the clinic. It is true that administrative red tape interferes with good organization but it does not interfere with the quality of the patient care. The house officers and the students, however, do interfere with the quality of care.

At least one half of the problems in the clinic are because the house staff and students could care less about clinic rotations. Some students never even show up for clinic at all. These same students are the ones who complain because patients must wait hours to be seen and are pushed around from place to place. Others plan their personal activities around clinic hours. Yesterday, one student went to get his Visa so he could go to Europe

and was gone two hours. Last week it was his passport. Some of the residents are often not available for patient care or if they cannot see a patient tell the secretaries to find someone else. Who? The students aren't here.

We hear daily complaints about "poor teaching subjects." If we don't offer complete care to the patients where are they supposed to get it. It seems that if the students re-evaluate themselves and their role in the clinic the clinic would be at least 50% better.

Instead of a dirty underground attack of Dr. Lee, who, according to Bill Gerber, should in nine months have changed a complex system that has been prevailing for thirty five years, Bill Gerber should ask himself and his classmates a few questions.

The clinics are disgusting but the problems lie elsewhere besides with administration.

Lynne Feinman, R.N.  
Pediatric Clinic



## father charles carroll

**THERE ARE TIMES** when the Pekingese find it wise to call out the St. Bernards. Such a time came for me in June, 1967 two weeks after I began my ministry on this campus.

Invited to speak to the question, "When Is The Patient Dead?", I found that I was to appear with two fellow clergymen, a psychiatrist and Dr. Henry K. Beecher of Harvard. I also found myself — totally unprepared.

Fortunately, I had friends willing to help and one night we met at Stanford. They came from many of the colleges, universities and seminaries of the Bay Area. They came from the communities of law, medicine and religion. Still more fortunately, they came together and — after that first meeting — decided to stay together.

Since then, we have faced many of the questions that confront the health sciences — contraception, abortion, sterilization, artificial insemination and in ovulation, genetic engineering, scientific experimentation with human beings, organ transplantation, updating death, euthanasia, mind-controlling drugs, environmental pollution, chemical and biological warfare.

**A YEAR AGO**, some suggested that we form a Center for Human Values in the Health Sciences. Still others suggested four specific aims: 1) a central catalogue of the books, periodicals and manuscripts related to the moral, ethical and legal implications of the problems encountered by the health sciences that would allow any one to find in one place at one time answer to "What's the latest in science?"; "What cases if any have the courts decided?"; "What advantages and what threats inhere in this procedure?" (the materials to be procured by inter-library loan); 2) a continuing seminar for the communities of law, medicine and religion; 3) periodic publication of the results of the studies and conferences supported by the Center so long as all points of view are equitably represented; and 4) the institution of inter-disciplinary studies and graduate degree programs on Bay Area campuses.

I suggested that we seek endorsement of the Archdiocese of San Francisco, the Northern California Council of Churches, the Northern California Board of Rabbis and the United Ministries in Higher Education (UMHE) of Northern California and Nevada (an agency of the seven Protestant communions which I represent at UCSF) and that we seek a location at or near the Graduate Theological Union (GTU) in Berkeley, the School of Law (Boalt Hall) at UC Berkeley, or our own campus.

On June 11th, the endorsements having been given us and 600 square feet having been made available to us at the Newman Center at Fifth and Irving by Fr. John Ring, Catholic chaplain for the Medical Center, the Board of Trustees held their first meeting.

Dr. J. Engelbert Dunphy, chairman of the Department of Surgery, was elected president; David W. Louisell, Elizabeth Josselyn Boalt Professor of Law at Berkeley, vice president; Charles W. Rumph, deputy attorney general of California, secretary; and the Rev. Alan S. Miller, regional secretary of UMHE, treasurer.

**REPRESENTING THE COMMUNITY** of medicine were: Otto E. Guttentag, M.D.; Harold Harper, Ph.D.; Samuel L. Kountz, M.D. and H. Harrison Sadler, M.D. — all from this campus. Representing the community of law were: John E. Coons and John T. Noonan, professors of law at Boalt Hall and Ross E. Stromberg, San Francisco attorney. Representing the community of religion were: Dr. John Dillenberger, president of the GTU; Dr. Edward C. Hobbs, professor at the GTU, visiting professor of philosophy at UC-Davis and lecturer in medicine at UCSF; Fr. Albert Jonsen, S.J., president of the University of San Francisco; and Fr. Janko Zagar, O.P., regent of studies at St. Albert's College, Oakland. Fr. Ring represented the Archbishop; Assemblyman John Vasconcellos of the 24th District, the community at large.

High point of the evening came when the business had been conducted, and the Articles of Incorporation and By Laws adopted. Assemblyman Vasconcellos provided it. He said: Unless we have the women, students and minority groups of this area represented on this board — with voice and vote — we are just playing games and we might as well close shop."

We knew then how much more representative "we" had to be and with that motion was made, seconded and carried to enlarge the community of the concerned.

**Next Week:** The Board achieves full strength; the program unfolds.

## shirley stoler discusses "the

Shirley Stoler, who plays the 200 pound Martha Beck the lonely hearts killer in "The Honeymoon killers" is the first heavy actress to ever get a starring dramatic role.

"Martha met Ray Fernandez, Tony Lo Bianco, because of a friend's practical joke. She put Martha's name in the paper under a lonely hearts column and Ray answered the column. She fell insanely in love with Ray and even after he told her the truth about himself and his dealings with wealthy women and their murders she stayed with him and became his accomplice.

"They were a fatal combination. They might have lived to be a hundred and not have been executed if they had not met," Shirley said.

Speaking of her own life Shirley said that her late marriage made her realize that being on her own was much better for her. "I'm self sufficient and marriage can make commitment into an infringement. It would be nice if people could grow together, but that doesn't always happen.

"Being in show business also makes a difference. People who act look for additional qualities in people. That is why I am so interested in astrology. It adds a new quality about people that you meet," she said.

Getting back to the movie, Shirley said that the film's producer, Warren Steibel, is also the producer for the William Buckley television program. The director, Leonard Kastle, composes opera. The film was filmed in the town where he lives. In Pitts-ville Mass. he owns a large house which cancelled out the possibility of problems with special considerations. When anything had to be changed in the town, like signs at the railroad station, there was no problem because Kastle lived there.

"All the interiors were done in people's apartments. We would send them away for the day and use their places.

"The film was done in a grainy stark black and white. It was to be very realistic, so color would have taken away from the reality. These were not romantic killings of people who answered lonely hearts ads," she said.

## calendar of events

### TODAY

**Margaret Meade: an interview.**  
Film, 12 noon, Med. Sci.  
Aud. — C.A.L.

### TUESDAY

**Urologic Radiology Conference.**  
Meeting, Donald R. Smith,  
M.D. 4 p.m., 14th Fl. Solarium, Moffitt — School of Medicine Meetings.

**E.O.P. Art Auction Meeting.** 12 noon, Room 133, Millberry Union.

### WEDNESDAY

**Psychiatric Malpractice.** Lecture, Edward Bellamy, MD, Assoc. Clin. Prof. 11-12, LPNI Aud. — Langley Porter Lecture Series.

**Tantalum, Magnification & the Airways.** Seminar, John Austin, MD & Thomas L. Lawson, MD, UCSF, 5 p.m., 300 HSW — Diagnostic Radiology Seminars.

**Hypothalamus: neuroendocrine control mechanism.** Lecture, W.F. Ganong, MD, 5:30-6:45 p.m., 767 HSE — Neuroscience Lecture Series.

### THURSDAY

**Ultrastructure of the Kidney.** Meeting, John Lee, MD, UCSF, 4 p.m., Hinman Room (Cystic Area) — School of Medicine Meetings.

### FRIDAY

No Friday night film.



# honeymoon killers"



"I received my training from the living theater. I love the stage and love to work with an audience. On stage you have to project, but the camera is private, like a mirror and can provide a special kind of honesty and a more personal touch than on stage.

"Besides the living theater I also sang in clubs to support myself while I was living in

Paris. The kids called me a white Ella. I also lived in Greece for several months. It's not sure yet, but because I do sing and can act I may be doing a Broadway play soon," she said.

In closing Shirley was asked about her feeling on dieting and her own 200 pounds. "I cannot program myself around food and that's what dieting really is."

# reaction-- act opens 1970

by David Warnock

The American Conservatory Theater opened the 1970 season on March 7 with Oscar Wilde's "The Importance of Being Earnest." By the time you've read this, Pirandello's "Six Characters In Search Of An Author" will have been added to ACT's repertory. ACT has by now become an established institution in San Francisco, and like most such institutions, seems to totter at the brink of chronic financial disaster.

Unlike some such institutions, ACT generally deserves continued public support; at least that is my personal opinion, although you should be aware that I am given promotional tickets and therefore do not pay for that which is being urged upon you. Your cost can be effectively reduced by means of "Student Rush Tickets." These are available at the theater 15 minutes before curtain time, however, the line forms well in advance of that.

The unsold seats for that performance are distributed at \$2 each on week nights, and \$3 each on Friday and Saturday nights. A similar reduction is available for "Jacques Brel Is Alive And Well And Living In Paris" now at Bimbo's for a few more weeks.

"Hair" will open on March 17 at the Orpheum Theater, Hyde and Market Streets, after a 6 month run at the Geary Theater. Hopefully ACT has been able to profit along with the promoters since the tickets are priced extraordinarily high.

I suppose it is reasonable to charge such prices for an evening of mass therapy since a similar sort of reasoning justifies the prices charged by shrinks: "That way the patients (audience) will really become involved and invest themselves (emotionally, financially, etc.), and really get something out of the experience."

If you must see "Hair" ("you mean you haven't yet"), try to get rush tickets. It's probably a good experience for Mr. and Mrs. Silent Majority American, and may even give them some insights into the manifest behavior of the Obstreperous Minorities (students, blacks, street people, etc.); besides they may as well spend their money as watch it go up in flames in some bank.

These sentiments are neither anti-inflationary nor anti-inflammatory, nor am I sorry that I didn't pay to see "Hair." On top of all of this blustering, the show is becoming frayed at the edges. All that groovy spontaneity night after night is starting to wear thin, perhaps in moving to the Orpheum, "Hair" will be revitalized.

So what is worth seeing? "The Importance of Being Earnest" is worth the time, effort and money. It is quite entertaining but has more depth and substance than last year's opener "A Flea in Her Ear." The latter was light, airy and as inconsequential as a souffle. Wilde's play is a continuing series of acid insights and knife-like observations: ignorance is like a delicate exotic fruit; touch it and the bloom is gone, while education is irrelevant, unnecessary and invariably a burden to those who possess it. ACT's production brings it off with delicateness and finesse, and the characters are finely developed. Herbert Foster, Joy Carlin and Angela Paton were extremely good, and that seemed to magnify a certain unevenness and/or heavy-handedness of Peter Donat.

Like this column, last year's ACT season seemed to drag on and on. This year's repertory is much better coordinated and shorter, someone did some needed editing. There are several exciting prospects awaiting us this spring, as well as two excellent revivals from last year, "Six Characters In Search Of An Author" by Luigi Pirandello, and "Roscencrantz and Guildenstern Are Dead" by Tom Stoppard.

The following is a list of the opening dates, each is preceded by three public previews which are excellent opportunities to see the plays early in the season without having to put up with the to-do of official openings. MMT is Marines' Memorial Theater, and GT is the Geary Theater.

**Saturday, March 7** — "The Importance of Being Earnest" by Oscar Wilde, MMT.

**Tuesday, March 17** — "Six Characters In Search Of An Author" by Luigi Pirandello, MMT.

**Saturday, March 21** — "Oedipus Rex" by Sophocles, GT.

**Tuesday, March 31** — "Saint Joan" by George Bernard Shaw, GT.

**Monday, April 13** — "Rosencrantz and Guildenstern Are Dead" by Tom Stoppard, GT.

**Tuesday, April 14** — "The Blood Knot" by Athol Fugard, MMT.

**Tuesday, April 28** — "Little Malcolm And His Struggle Against The Eunuchs" by David Halliwell, MMT.

**Tuesday, May 12** — "Hadrian VIII" by Peter Luke, GT.

**Tuesday, May 26** — "The Rose Tattoo" by Tennessee Williams, GT.

**Tuesday, June 16** — "The Tempest" by William Shakespeare, GT.

# POETRY

When I was a child

pennies counted my candy days.

Each one

a flavor filled cup.

My battles, green battlefields.

I fell there,

Lay still

as all earth moved around me.

When I was a youth of thoughts.

running with them.

I slept

only to sleep

And woke to run again.

When I was a child

I wondered of now.

I look forward

and back.

Both are the same.

— Jean Williams



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JUNE 17 — SEPTEMBER 19	\$289
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JUNE 18 — SEPTEMBER 6	\$199
No. 537 — LOS ANGELES/AMSTERDAM (Round trip)	
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JUNE 19 — SEPTEMBER 21	\$289
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No. 541 — OAKLAND/AMSTERDAM (Round trip)	
JULY 4 — AUGUST 15	\$299
No. 538 — OAKLAND/AMSTERDAM (Round trip)	
JUNE 24 — AUGUST 24	\$299
No. 4003 — OAKLAND/LOS ANGELES/AMSTERDAM (Round trip)	
JULY 28 — AUGUST 27	\$299
No. 4004 — ONE WAY — OAKLAND/AMSTERDAM	
JUNE 23	\$169

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photo by suellen blouw

consultant on ucsf  
campus explores  
possibility of  
prepaid medical care  
programs

The appointment of Mr. Geoffrey V. Heller as Consultant on health program development was recently announced by Chancellor Philip R. Lee.

Mr. Heller, formerly a Vice President of California Blue Shield, will explore and evaluate alternate ways in which the San Francisco campus might function in prepaid medical care programs and the provision of medical services to the community. This study is part of a University-wide program of health services research.

Mr. Heller will consult with members of local medical societies and other health professions and consumers in Bay Area communities, as well as with faculty, hospital staff and administrators and government officials. He will also review existing programs at Harvard, Johns Hopkins, Yale, UCLA and other institutions currently involved in the development of prepaid medical care pro-

grams. He will also be consulting with representatives of other U.C. campuses and Stanford University School of Medicine.

"For plans that are practical and broadly supported, a number of facets need to be examined," said Mr. Heller, "and the survey will thus be initiated within a flexible framework. Funding, teaching demands, preferences of practicing health professionals, availability of facilities, manpower, and consumer needs must all be considered, and so must links to the medical community as a whole." He continued, "I will be looking to people within and outside the University for their opinions, plans and knowledge."

Mr. Heller's previous experience with California Blue Shield included development of the programs through which Medicare and Medi-Cal are administered currently.



howard university approach to improved health services

ink drawings missing

HOWARD UNIVERSITY, in Washington, D.C., a predominantly Black institution, has constructed a program called **Howard University Mississippi Project**, which is an attempt to establish a comprehensive approach to improved health services for the residents of Quitman County, Mississippi. The shortage of physicians, dentists, and allied health personnel is critical in the state of Mississippi, and especially in Quitman County, which has a population of 20,900, 63% of which is non-white.

According to the recent Howard University Student Committee Survey of April, 1969, an average income per annum of \$1,200 was reported for the non-white population in the county seat of Quitman County, Marks, Mississippi. Poverty affects the families in Quitman County more heavily than in Mississippi overall: the infant death rate was 2,292 infant deaths per 100,000 live births in 1962, as opposed to the national average of 1,700 per 100,000. There is only one licensed hospital in Quitman County with a capacity of 16 beds.

The **Howard University Mississippi Project** involves twelve schools at Howard University, and is a concentrated effort of the Howard faculty, students and administration to assess the total health needs of Quitman County and respond to these needs with a comprehensive program of community health care. The Planning Proposal of the Howard Project states that the fragmentation of health and community services has a deleterious effect on the services delivered.

Besides the need for comprehensive health programs, there is also the need for a community development process as an integral part of the program. The Howard University Mississippi Project attempts to address the needs of the individual, family and total community.

The programs which have been set up by the project are the result of a survey conducted to determine the most pressing health care needs in the community. The medical program includes an obstetrics-gynecology clinic which provides prenatal care, delivery and postpartum care, a cancer screening program and a planned parenthood center, as well as pediatric and internal medicine.

The dental program and nursing program are also designed to deliver comprehensive as well as preventive health care. Through community development component of the project seeks to attack such problems in the

community as unemployment by setting up training programs in the health sciences and in other fields. Through community development, the project also hopes to provide better education, economic development, social services, environmental sanitation, and better housing in Quitman County.

Quitman County has been

characterized both statistically and dramatically as America's seat of poverty, when Martin Luther King began his Poor Peoples' March from Marks, Mississippi — the county seat of Quitman County.

Howard University's attempt to eradicate some of this poverty and deliver basic

health care has been jeopardized by lack of funds. Representatives of the project were in the Bay Area the weekend of March 7 to seek financial support for the project. All contributions are welcome and may be sent directly to Howard University Mississippi Project, Howard University, Washington, D.C. 20001.

On the evening of February 24 two ink drawings done by Steven Prevost were removed from Millberry Union.

It would be greatly appreciated is anyone who has information about them would contact Marsha Nugaard at 666-2019, 238MU.

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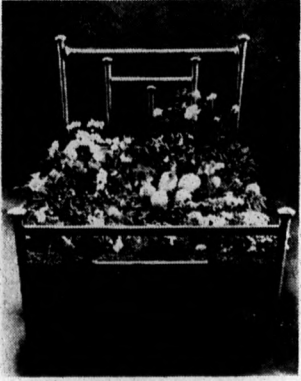
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# financial aid meeting gets feedback

On March 3, 1970, the first informal financial aid meeting was held at Women's Residence Lounge. It was an open discussion among the students and the financial aid officers. During the meeting, the following main points were mentioned and discussed:

1. **The structure** of the financial aid office will be changed. There will be a total of four officers, each responsible for a certain number of students and decides the financial award for every student. In the past, there was only one financial aid officer.

2. **The total amount** of financial aid budget for the entire UCMC is submitted yearly by the financial aid officer to HEW in Washington. In the past, approximately 65% of the total budget was met by HEW. The budget was mainly based on the enrollment of students on this campus.

3. **The issue** of who should get more grant, in another words free money, as compar-

ed to loans was discussed. In the past, the priority of student loan and grant was based upon the financial need of the student, not academic excellence. As the result, a married student usually gets more grant than a single student. It was suggested in the meeting that the priority of grant should be based on the student's depth of debt. I do think this is the most justifiable basis for federal grants.

Since each student from a particular school will have approximately equal ability to pay back loans when he graduates, then the student who owes most money during the school time should get more grant than loan. For example, if a third year pharmacy student who already owes \$3,000 and another student who doesn't owe any money, then the first student should receive more grant than the second one if both are eligible for same amount of financial aid. The kind of need should also be put into consideration for such priori-

ty. Some students live more comfortably than others.

Less priority should be given to a person who needs money to buy a sports car than one who needs to pay off surgery fee. I think the student's financial application is a good basis for such judgment.

4. **The requirement** of Parents Confidential Statement was also brought out. It was pointed out that the Parent's Confidential Statement would give some indication for financial aid judgment. A distinction could be made from those students who have to be independent from those who want to be independent and would get the money from the parents.

Overall, the financial aid meeting was informative and had lots of feedback. I am glad that more informal meetings will be given in future.

Moses S. Chow  
(School of Pharmacy)

# students for biafran relief

The Students For Biafran Relief are asking for donations and any other help people might be able to donate.

Their posters read "The War Is Over — There Are Hungry People and Then There Are People With Nothing to Eat" which tells of the plight of the people in Biafra. Even though the war is over, the people in Biafra are receiving food from only one source and that is far from enough. 5,000 people die each day in Biafra.

If you wish to send a donation or require more information write to Students For Biafran Relief, P.O. Box 516, University of Notre Dame, Notre Dame, Ind. 46556.

# all woman on campus—

A group of concerned women on this campus have been meeting every Friday from 12 noon to 1:00 p.m. to discuss issues related to equality, in general and equal rights for women, in particular.

The Medical Center Women's Caucus (MCWC) welcomes all women on campus — students, employees, faculty, etc. — to come to discuss and act upon the issues concerning them.

The MCWC is currently working on the following issues: (1) the establishment of a badly-needed Child Care Facility for all (male and female) employees and students; (2) the abolishment

of the existing abortion laws in this state; (3) the granting of maternity leave (rather than having to take sick leave time or leave without pay to have a baby); (4) the establishment of equal pay for equal work for women; (5) the elimination of the existing practice of giving "special privileges" to married working women (leaving the undesirable work hours and tasks to unmarried women); and (6) getting the student health service to assist students desiring contraceptives (including examining and prescribing).

Act now! Join us each Friday at noon in the Women's Lounge, Millberry Union.

For further information call: Carol Robinette (Mrs. J.N.) after 6 p.m. at 924-6316 or Sharon Greeley at 666-2117.

# international evening planned

The Graduate Student Association in conjunction with the Dean of Students Office is planning and trying to organize an "International Evening" to be held April 3, 1970.

Tentative plans for the evening include "food-tasting," which should allow guests to familiarize themselves with a few of the dishes representative of different cultures. Also proposed is some organized entertain-

ment. It is hoped that such an evening might present an opportunity for persons of varied cultural backgrounds to become acquainted with one another, as well as to meet individuals from their own cultural background whom they may not yet have met here at the Medical Center.

If you have a favorite dish characteristic of your culture and would like to prepare it, or if you have suggestions for other activities that fit in with the idea of a cultural-exchange evening, please let us know.

Contact:

Ron Sawchuk  
Dept. of Pharmaceutical Chemistry  
Ext. 1080 or 1159

# salmon fishing trip

The Medical Center Sportsmen's Club will sponsor a SALMON FISHING TRIP on Sunday, April 5, 1970.

The deadline for sign-ups is March 24 in Room No. 243, Millberry Union.

The Club will take two boats if the number of sign-ups warrant it. Presently one boat with a twenty person capacity has been chartered. If at least 30 people sign-up two boats will be chartered.

# research forum competition winners

The Graduate Student Association in cooperation with the Faculty Selection Committee for National Student Research Forum Competition in Galveston, Texas is pleased to announce that Gustavo Viniegra-Gonzales and Glen R. Van Loon have tied for first place in the competition.

Both winners will have an all-expense paid trip for the meeting in Galveston.

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